

## **PINEWOOD PRIMARY SCHOOL STUDENT WELLBEING POLICY**

### **Rationale**

Student Wellbeing requires the provision of an environment that promotes the physical, social and emotional wellbeing of each child and encourages children to develop increasing levels of self-responsibility for learning, safety and effective relationships with peers and teachers.

The school will:

- ensure that each child achieves the maximum benefit from the school experience in a secure and pleasant environment
- facilitate the development of each child's confidence, courtesy, reliability and tolerance
- develop in each child the ability to be responsible for his/her own actions
- ensure that each child's rights are protected
- ensure that there is a total school approach to discipline.

### **Guidelines**

- In order to provide a safe and secure environment free from harassment, parameters of pupil behaviour and welfare should be defined and understood by the total school community.
- Positive behaviour should be reinforced and children should be encouraged to take responsibility for their own behaviour.
- A set of appropriate consequences should apply when students do not adhere to the expected code of conduct.
- Implementation of the policy will be the responsibility of all staff.
- Mandatory Reporting of suspected child abuse is the obligation of all teachers.
- The teacher will promote Child Safety Standards through Interpersonal Learning and Health and PE.

### **Implementation**

- The Occupational Health and Safety Committee will be responsible for regular safety checks of the school grounds. Each year, the elected convenor of Buildings and Grounds is to coordinate checks so that safety can be maintained.
- Children will be taught about safe and appropriate ways to play and behave.
- Children will be taught;  
about cooperation  
strategies for conflict resolution  
respect for and tolerance of others  
responsibility for themselves and for their actions  
sport ethics.
- Classroom teachers will receive support from other team members in providing a successful student welfare program.
- Staff will regularly review the School's Behavioural Policy, especially the specific details of implementation in the classroom and the school ground.
- Staff will encourage a "family" environment throughout the school so that the natural learning of social skills can take place.
- Staff will explain and implement clear steps of action if parents or teachers have any concern about any aspect of a student's welfare.

- A transition program for students entering and leaving Pinewood Primary School will be maintained, regularly reviewed and further developed.
- S.R.C., staff, and where appropriate, parents will be involved in the formulation of a consistent approach throughout the school.
- Parents will be informed of the school's approach to pupil welfare and discipline (as outlined in the Student Engagement Policy; Code of Conduct – Classroom/Playground). It will be expected that they will actively support its implementation.
- Staff will involve the pupils in formulating a code of conduct applicable to both the classroom and school ground with emphasis on the encouragement and reinforcement of positive behaviour.
- Staff and pupils will determine the consequences of unacceptable behaviour. These should follow naturally from the rules that have been developed during group consultation.
- Staff should be given opportunities to attend Professional Development on pupil welfare and discipline.
- The Assistant Principal will provide support for the staff and oversee the implementation of the policy.
- School procedures will be followed.

This policy needs to be read in conjunction with the Child Safe Policy/Standards.

### **Evaluation**

This policy will be reviewed as part of the school's review cycle.

Ratified by School Council School Council President		May 2016
Principal Karen Jenkin		May 2016