

## PINWOOD PRIMARY SCHOOL HOMEWORK POLICY

### **Rationale**

Homework assists students by complementing and reinforcing classroom learning, promoting life-long learning and study habits and by providing an opportunity for students to take greater responsibility for their own learning.

### **Guidelines**

- The Pinewood P.S. Homework Policy is consistent with the expectations as outlined in the DET Homework Policy.
- Homework provides an opportunity for parents to participate in their child's education.
- Parents, in partnership with the school, can encourage their children to establish good homework patterns from early primary school.
- Regularly completing homework can assist students develop organisational and time management skills, self-discipline, skills in using out-of-school resources and by taking personal responsibility for learning.
- In line with the school's commitment to differentiated curriculum, homework will be relevant to the child's skill level and development, interesting and challenging.
- Homework will be purposeful, meaningful and relevant to the curriculum.

### **Implementation**

- Parents will be advised of homework expectations at the beginning of the school year and will be provided with a copy of the school's homework policy.
- Parents will be informed of homework expectations relevant to their child's level at the commencement of the year.
- Parents will be encouraged to support their children with their homework and help them to balance their time with a range of recreational, family and cultural activities.
- Class teachers will coordinate homework allocation.
- Specialist teachers will liaise with class teachers when setting homework.
- Homework can take many various forms such as:
  - practice exercises – apply new knowledge or to review, rewrite and reinforce newly acquired skills
  - preparatory tasks – access background information in preparation for future lessons
  - extension activities – individual exploration and expansion
- Reading will be a daily component of homework at all year levels and may include reading material provided by the school or interest material available at home.
- Teachers will ensure that students are aware and informed of requirements and methods related to homework set.
- Teachers will provide feedback to the students on set homework.
- Diaries (if supplied) provide a means of communication between parents and the school.
- Teachers will contact parents if concerned about a child's homework.
- Parents are encouraged to contact class teachers to discuss any concerns they may have regarding homework.

### **Parents can assist their child by:**

- Encouraging a regular daily session to examine and complete homework.
- Discussing key questions or suggesting resources to help with homework.
- Helping to balance the amount of time spent between homework and recreational activities.
- Asking how homework and class work is progressing and acknowledging success.
- Attending school events, productions or displays.
- Talking to teachers about homework.

## Evaluation

The policy will be evaluated as part of the school's three-year cycle, or as required, by the Curriculum Committee in consultation with teachers and with parents via the parent satisfaction survey.

YEAR LEVEL	TIME (4 sessions per week)	ACTIVITIES may Include:
Prep	10-15 minutes	<ul style="list-style-type: none"><li>• Reading/sharing take-home books.</li><li>• Parents reading to children.</li><li>• Learning Wizard words.</li><li>• Activities involving – cooking, shopping, family games or construction.</li><li>• Show and Tell activities.</li></ul>
1 & 2	15-20 minutes	<ul style="list-style-type: none"><li>• Reading; 10 mins (sharing readers and library books).</li><li>• Collecting and presenting items or information for unit topics.</li><li>• Simple projects, English/Maths activities, cooking, shopping, family games or construction.</li></ul>
3 & 4	25 - 30 minutes	<ul style="list-style-type: none"><li>• English/Maths activities.</li><li>• Projects involving research, structure, thinking and creativity.</li><li>• Reading; 10-15 minutes.</li><li>• Review, practise and consolidation of number facts using the four processes.</li><li>• Unfinished school work.</li></ul>
5 & 6	45 minutes	<ul style="list-style-type: none"><li>• Spelling/Maths activities.</li><li>• Projects involving research, structure, thinking and creativity.</li><li>• Consistent personal reading; 15-20 minutes.</li><li>• Review, practise and consolidation of number facts using the four processes.</li><li>• Unfinished school work.</li></ul>