Dear Parents,

PARENT/TEACHER... Getting to know you interviews
It was wonderful to see so many parents attend the Parent/ Teacher ‘Information Sharing’ sessions conducted this week. The interview provides an opportunity to share valuable information for both parents and teachers, often informing elements of students individualised education programs.

BADGE PRESENTATION CEREMONY
Next Monday, 20th February, we will be conducting a badge presentation ceremony for our Year 6 Student Captains and Junior School Council leaders. Julia Banks, MP, will be our guest at the assembly and will present students with their badges. The assembly will commence at 2.30 pm. in the hall. An afternoon tea for school leaders and their parents will be conducted in the staffroom after the ceremony.

TWILIGHT SPORTS
We will be holding our Twilight Sports evening on Tuesday 7th March, commencing at approximately 6.00pm. This is a fabulous opportunity for parents to meet other families from the school and it is usually a great social occasion. Activities will take place on the oval. All parents and friends are welcome to attend. Our Parents Club will be holding a barbecue during the evening selling sausages and drinks to our families. I look forward to seeing you all there.

REMINDER - SCHOOL COUNCIL NOMINATIONS
School Council nomination forms must be lodged at the office by 4.00pm on Friday 24th February.

PARENT HELPERS/VOLUNTEERS
At Pinewood Primary School we highly value the volunteer help received from parents/guardians. This assists staff to run quality classroom and excursion programs.

In 2017, all volunteer helpers will require a ‘Working with Children Check’ (a state-wide requirement in Victorian schools). Visit [http://www.workingwithchildren.vic.gov.au](http://www.workingwithchildren.vic.gov.au) to apply online for the free check. An application summary, proof of identification and a passport quality photo will then need to be lodged at an Australia Post outlet. Once you have received your card, please bring it to the office so that a copy can be made for our records and then you will be able to help in the classroom. Please note that checks are valid for five years before requiring renewal.

REMINDER - Student Accident and Private Property Insurance
The Department of Education and Training (DET) and government schools do not provide personal accident insurance for students. Parents and guardians are generally responsible for paying the cost of medical treatment for injured students, including any transport...
behaviour particularly when it comes to
part in modelling confident thinking and
environment. Parents and teachers, play a
behaviour of those closest to them in their
Kids soak up the language, thinking and
1. Model confident thinking
Here are some practical strategies that you
can use to build real self
approaches that impact on how kids
generally happier than those with low
confidence learn more, achieve more and are
Children with healthy self
2. Focus on effort & improvement
Current thinking shows that people who
believe that they can increase their
intelligence through effort and challenge
actually get smarter and do better in school,
work, and life over time. One way to develop
a growth mindset is to focus your language on
effort an improvement rather than on the
results of what they do.
By linking success with effort you are teaching
them success comes from something other
than their purely ability, talents or smarts.
3. Praise strategy
While effort is key for achievement, it’s not
the only thing. Kids need to try new strategies
and seek input from others when they’re
stuck. They need this repertoire of
approaches—not just sheer effort—to learn and
improve. It helps too to focus language on
better and smarter ways on improving.
Comments such as, “That was a smart idea to
tackle the hardest task while you were
fresh!” (a strategy) and “You recognised the
first few steps were the most important but
then after that you were right” are descriptive
statements that have significant instructional
value for kids.
4. Develop self-help skills from an early
age
A child’s self-esteem comes as a result of his
or her successes and accomplishments. The
most important competencies to build
confidence are basic self-help skills. These
form the building blocks upon which other
competencies such organisational skills and
many social skills are formed.
5. Let them spend more time in
environments where they feel confident
Some children thrive on the sporting field but
struggle in the classroom; they may be
confident risk-takers outdoors but are held
back by self-doubt in social settings. While
self-confidence tends to be situational, it is
also transferrable. That is, often when you
feel brave in one area of their life then these
feelings tend to merge into other areas.
Confidence has a snowball effect so increase
the time your child spends in areas where
they shine to give their self-esteem and
tackling new activities. In particular, let kids
hear positive self-talk when you tackle
something new. They should hear something
like, “I’ll have a go at this. If I don’t do so
well then I can try again tomorrow.” This is
far more effective than “I’m no good at this.
I’ll probably stuff it up.” As well show kids
how to reframe their negative self-talk by
showing them how to find a positive in
difficult situations.

Don’t let lack of confidence and anxiety
hold your child back.

By Michael Grose, Parenting Ideas
Children with healthy self-esteem and self-
confidence learn more, achieve more and are
generally happier than those with low
confidence levels. Building children’s and
young people’s confidence is complex.

Great confidence-builders use a number
of approaches that impact on how kids’ think;
how they feel and what they can do.

Here are some practical strategies that you
use to build real self-confidence in kids of
all ages:

1. Model confident thinking
Kids soak up the language, thinking and
behaviour of those closest to them in their
environment. Parents and teachers, play a
part in modelling confident thinking and
behaviour particularly when it comes to

RESPECT     SELF CONFIDENCE     INTEGRITY     RESPONSIBILITY    OPTIMISM
feelings of self-worth a boost. Most importantly, great parents and teachers have a knack of communicating confidence in kids. They find ways to let kids know that they believe in them – that they know their children will perform and succeed, that they have faith that they can deal with life’s challenges and know that they can become more independent.

Karen Jenkin
Principal

OSHClub NEWS

CURRICULUM DAY
TUESDAY, 14th MARCH

Parents will receive an email from our head office in reference to bookings for curriculum day, please book online as soon as you receive the email to secure your booking.

Parents are also reminded to book online for Before and After school care as we need the necessary information about your children before they attend.

This week, have been making Valentine’s Day cards and hats, designing flags and making fruit salad pikelets. For afternoon tea we have had yummy berries and yoghurt, peaches and custard, popcorn and delicious fruit!

C.S.E.F. FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)
School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF.

A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
• $125 for primary school students
• $225 for secondary school students.

HOW TO APPLY
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION
For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

School Banking day is
TUESDAY

IF YOU HAVE NOT ALREADY DONE SO, PLEASE RETURN THE CONFIDENTIAL INFORMATION Forms, INCLUDING THOSE WITHOUT CHANGES, TO THE OFFICE.
Please be aware that if contact numbers have changed and the school has not been notified, we cannot be held responsible for not contacting you in an emergency.

PLEASE REMEMBER THE 40kph SPEED LIMIT OUTSIDE THE SCHOOL

RESPECT SELF CONFIDENCE INTEGRITY RESPONSIBILITY OPTIMISM
Salman H.  
For settling in so well to Pinewood. Keep up your positive attitude to learning!

Akidat J.  
For consistently using your manners and being respectful to others. Keep up the fantastic effort.

Charlie H.  
For the confidence he displayed during his class presentations. Charlie participates with interest in all activities.

Ryan K.  
For settling in so well at Pinewood by making a fantastic effort to be a great friend to others in his class.

Vihini J.  
For the amazing effort and detail put into your class presentation. A great way to start the year.

Shuma S.  
For being an active participant during all COLC activities. Shuma has a positive attitude and always tries his best. Well done!

Aarush S.  
For settling into the routine here at Pinewood Primary and having the confidence to make new friends and meet new teachers! Well done!

Thinuga P.  
For his wonderful start at Pinewood and for consistently displaying a ‘You Can Do It’ attitude. Well done Thinuga!

Christopher G.  
For starting the year with a positive attitude and ‘You Can Do It’ approach. Keep up the fantastic effort.

Eigo S.  
For making an excellent start to the school year by displaying strong listening and organisational skills and for always trying his best. Keep up the great work Eigo!

Ryan Y.  
For being responsible and caring by helping a new Pinewood student to settle into the school. Well done Ryan.

Ethan C.  
For rising to the challenge of Year 3 by showing increased resilience. Well done Ethan.

Ezio A.  
For settling in well to Pinewood and making new friends.

Sarujan S.  
For being a helpful member of our class and for always trying hard to do his best. Keep up the wonderful effort Sarujan.

Aiman A.  
For always using beautiful manners and consistently being kind and respectful to other students and teachers. Keep it up Aiman!

Charla H.  
For presenting her work neatly in her books. Charla always displays a ‘You Can Do It’ attitude in the classroom. Well done!

Poorani S.  
For settling in well to Pinewood and for showing great enthusiasm towards all activities. Well done!

Alexandria A.  
For making valuable contributions to our class discussions during our ‘Creating Our Learning Community’ Program. Well done!

Samuel A.  
For consistently putting in 100% effort into the presentation of your work. Keep it up!

Lucas R.  
For demonstrating your ‘Getting Along’ skills in the classroom by working well with others. Well done Lucas.

Kaylee C.  
Well done on a strong start to Grade 1. It’s great to see you always giving your best effort.

Madeleine M.  
For approaching all class activities with enthusiasm and a positive attitude. Well done Madeleine!

TERM DATES 2017

Term 1
Tuesday, 31st January—Friday, 31st March 2017

Term 2
Tuesday, 18th April – Friday, 30th June 2017 (Monday, 17th April is Easter Monday)

Term 3
Monday, 17th July – Friday, 22nd September 2017

Term 4
Monday, 9th October – Friday, 22nd December 2017
Jon Madin’s Visit to Pinewood Primary School

Last Tuesday and Wednesday, Jon Madin paid a visit to our school for a music incursion. Grades 3, 4, 5 and 6 got the opportunity to play the marimbas and drums and some of Jon’s unique, handmade instruments such as echo cellos and ding boxes.

Some who were lucky, had the chance to attempt a melody on the musical bicycles.

Grades 4 and 6 even had the pleasure of giving a musical concert to the Grade 1’s and 2’s in the presence of Jon Madin.

Everyone had a great time and it was surely a fantastic experience for us all!

Get involved in the School Banking program.

Pinewood Primary School is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:
- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones

School Banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online

2. In branch
   Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver’s licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is Tuesday. Each week you need to hand in the deposit wallet to your teacher.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking)

By Lithasha P.
HEALTHY, AFFORDABLE LUNCHES DELIVERED FRESH TO PINewood PRIMARY SCHOOL

AVAILABLE MONDAY TO FRIDAY
(Unavailable Tuesday)
Our Menu offers either a 2 or 3 Course Lunch with 15 choices available for each course each day!

CHECK OUT OUR WEBSITE www.classroomcuisine.com.au
Orders are received by our customer friendly website until 8.30am the day the lunch is required.

Email: contact@classroomcuisine.com.au

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FREE TENNIS DAY
Sunday 26 February
3pm - 5:30pm

- Junior Coaching Lessons for non-members
- Mini Hot Shots
- Social Play
- Kids Activities

Try out our club for FREE

MAYFIELD PARK TENNIS CLUB
34 Mayfield Drive, Mount Waverley

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Junior Rockers runs instrumental music lessons right here at school. To find out all about our music lessons, head to our website. From there you can check which instruments are available at your school, get up to date pricing and apply for lessons online.

www.juniorrockers.com
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