



Newsletter

14 JULY 2016

CALENDAR

July

- 15th Year 5 Expo
- 18th Dental Van
- 19th Pizza Day
- 25th 100 Days of Prep!

August

- 1st-5th Science Week
- 2nd ICAS Testing—English
- 2nd Year 6 Science Incursion
- 5th Jolly Bops Incursion
- 10th Year 4 Science Incursion
- 10th OXFAM Concert
- 16th ICAS Testing—Mathematics
- 16th School Council Meeting 7pm
- 18th Year 2 Lego Ed. Excursion
- 22nd BOOK WEEK—Australia, Story Country

26th CURRICULUM DAY. No children to attend on this day.

- 29th Literacy Week begins.
- 30th ART SHOW

September

- 1st Whole School Library Incursion
- 2nd Fathers Day Stall
- 8th Graduation Photo & Sport Photos

Dear Parents,

WELCOME BACK

I hope everyone enjoyed a restful and relaxing holiday break. Term 3 looks to be an exciting term with the scheduling of our inaugural Art Show, Science Week, Literacy Week, the Year 2 Sleep over, various incursions and excursions planned for different year levels, Pizza Day and the Pinewood School Review (please refer to the School Review Process article contained within the newsletter)



Karen Jenkin
Principal

OLYMPIC ATHLETE -Visits Pinewood PS

On Monday, Pinewood PS was fortunate enough to have Australia's 2016 Olympic Games representative in Tae Kwon Do, visit Pinewood. Caroline Marton, Australia's Tae Kwon Do champion, spoke with Year 6 students about the personal qualities required to successfully achieve personal goals. Caroline spoke of the need to develop qualities such as persistence, effort and an attitude of 'never giving up'. Following on from her presentation with grade 6, Caroline showcased a wonderful demonstration of amazing Tae Kwon Do skills, to all students in the hall, using Mr Byron as her sparring partner. The students thoroughly enjoyed watching Caroline trying to teach Mr Byron some basic Tae Kwon Do moves...although we think Mr Byron is probably better off sticking to football. We send Caroline Marton our very best wishes for the 2016 Games!

BUILDINGS AND GROUNDS

The old portable, next to the Art room, has been removed from the school grounds over the holiday period. The empty space where the portable once stood now provides extra car parking spaces for staff and visitors to the school.

A big 'thank you' to Geoff Williams for clearing the garden area near the staff car park entrance of dead bushes, shrubs and decayed totem poles and for organising the delivery and spreading of crushed rock in the existing car park area. We will be





purchasing some new poles for the children to decorate with indigenous designs and display in the grounds shortly.

ELECTION DAY BBQ

Thank you to the many Pinewood parent volunteers who assisted in manning the Parents Club BBQ on Election Day. The BBQ raised the wonderful amount of \$1200 profit...that's a lot of sausages!

WORKING BEE

There will be a Working Bee on Saturday July 23 from 9.00 – 12.00 (followed by a BBQ- sausage sizzle for helpers). It would be greatly appreciated if any parents can donate an hour or two of their time to help out on the morning. One of the jobs on the list will be painting the poles of the walkway from the hall to the library building. If you would like to be part of the 'painting team' please bring along a paint brush and a disposable container for some paint. All assistance is appreciated!
A letter detailing some of the working bee tasks will be sent home on Friday.



OUR TERM 3 YCDI FOCUS is 'PERSISTENCE'

This term, our whole school 'You Can Do It', focus will be the YCDI key to success of Persistence.
Persistence at school looks like trying hard and not giving up when schoolwork feels like it is too hard or boring. Positive habits of thinking that help develop a young person's 'Persistence' include:
I Can Do It- thinking that I am more likely to be successful than I am to fail
Giving Effort- thinking the harder I try, the more successful I will be, and knowing success is not caused by external factors (luck, ease of task), but by external factors (effort) and
Working Tough- thinking that in order to be successful in the future, I sometimes have to do things that are not easy or fun in the present.

PINEWOOD FAIR- conducted by Year 6 students

At the end of last term, the Year 6 students ran the Pinewood Fair which was a fundraising event for the Alfred Hospital and State School's Relief charities as part of our inquiry unit on Economics.

The goal was to spend no more than \$30 between a group of three students, to sell a product or service that we would sell in the fair. There were things to do with food, games and prizes. Everybody's ideas were unique and everyone had a great time. All grades across the school joined in and visited all the stalls.

In the end, all students were refunded what they had spent and in the end we raised \$1353 for the charities.

We would like to thank the Year 6 teachers, Miss Ung, Mr Hardigan and Miss D'Cruze for organising this event and spending their own personal time to plan it. We would also like to thank all the students that came and attributed to the event.

Written by

James S and Tyson S (Yr 6)





14 JULY 2016

PINEWOOD PRIMARY SCHOOL REVIEW PROCESS – SCHOOL SELF EVALUATION

This is a significant year of self-evaluation and reflection for Pinewood Primary School. Every three-four years, schools are required to conduct a review to ensure there is a focus on continuous improvement. In late 2014, DET introduced a new system of review that draws on the expertise of professionals throughout the system, to support each school in reflecting on their performance through self-evaluation and critical review.

Our school is due to conduct a review in 2016 to support the development of a new Strategic Plan for 2016 – 2019. To prepare for our review, an essential first step is to conduct a challenging and reflective self-evaluation looking at the past four years of the School's Strategic Plan (2013 – 2016).

It is important to engage our school community throughout the evaluation so that all stakeholders have a voice in reflecting on the school's achievements and input into the areas for future improvement. This includes opportunities for students, staff, parents and school councillors to participate in the review process.

To gather information to inform this process our school is doing the following: Seeking input and feedback from school staff in relation to the school's performance; conducting a thorough analysis of data; analysing parent and student survey data; recognising and celebrating the school's successes; engaging experts to assist in review and development; and identifying areas where the school could focus future effort. Data will be used to compare student achievement, engagement and wellbeing against state-wide measures (i.e. NAPLAN, AusVELS Teacher Judgements, Parent Opinion Survey, and Student Attitudes to School Survey).

Victorian Registration Qualification Requirements will be reviewed to ensure that Pinewood Primary School is meeting and maintaining the standards required for school registration. This includes major work on the part of School Council to review, update and endorse a large number of policies.

The value of the self-evaluation resides in the quality of the discussions within the School Community and reflection on what factors impacted the school over the Strategic Plan period. Once this information is gathered a draft report will be written and presented to staff and then to School Council for endorsement.

Once the draft report is endorsed I will present the School Self-Evaluation Report to a panel consisting of a Department of Education accredited reviewer, Assistant Principal, teacher curriculum leaders, School Council President and 2 peer reviewers (Principals/Educationalists from other schools).

Together we will reflect on the school's performance and achievements and make recommendations for the new four year Strategic Plan. The new Strategic Plan will then be drafted and will be presented to staff, school council and the Department for consultation and final endorsement.

The final plan will be shared with the school community so that there is a clear vision and shared understanding of the direction of Pinewood Primary School for the following four years.

I would like to thank students, staff, School Council and the wider school community for their input in this process. If you have any queries regarding the School Self Evaluation or Strategic Plan please contact me.

Karen Jenkin
Principal



PARENTS CLUB NEWS

Welcome back to Term 3 and thanks to everyone who helped with the Election Day Sausage Sizzle. It was a long day (not as long as the election result) but everyone did a great job getting there early to set up and cooking sausages and bacon and egg rolls for the hungry voters throughout the day.

The sausage sizzle raised **\$1,200** with the proceeds going towards some major school improvement projects including shade sails.

A special thanks to our Parent Helpers for giving up their time (and for some, their lie-ins) to help us on the day:- Marn T, Greg R, Michelle W, Andrew van Oosterwijck, Jules Berry, Sam, Dirk C, Paul B, Jo Mitsikas, Rosie Clements, Ping Yu, Janene S, Brian Berry, Nick Berry, Kellie Ellis, Kyiv L, Pene J, Nikki Valiontis, Georgia Scott, Nirosha, Koula Giannakis and Kathryn Nichols. Without your hard work and dedication we would not be able to put together these fantastic events.

See you at the next one!!

Pinewood Parents Club Committee

Term 3 Events

Pizza Day
Tuesday 19th July



**ORDER
FORMS DUE
BACK
TOMORROW!**
No late orders
accepted

Book Week Book Stall Tues 23rd August & Weds 24th August

second hand
books



Please bring your kind donations into school as soon as possible. There are tubs in your child's classroom and a donation box located near the Office.



Father's Day Stall Friday 2nd September

A catalogue with gifts ranging from 50¢ to \$10 is sent home a couple of weeks beforehand and the Stall is run as a fun way for students to buy gifts, if they so wish.



Footy Hot Dog Day Thursday 15th September



WE URGENTLY NEED MORE PIZZA DAY HELPERS

from midday next Tuesday to help deliver pizzas to different classrooms. Please let Lisa know if you can help out –
0414 015 143