Dear Parents,

DISCO
Our students had a wonderful time at the disco last Friday. I attended both disco sessions and was delighted to see students from all year levels demonstrating responsible and respectful behaviour towards others and showcasing some very cool dance routines as well! Many thanks to our Parents Club for conducting such a well organised event, ensuring it to be a safe and enjoyable evening for all.

QUEEN’S BIRTHDAY HOLIDAY
Please remember that next Monday, 8th June, is a public holiday and as such the school will be closed.

ENROLMENTS
Our Prep enrolments for 2016 continue to climb. Unfortunately, because of site limitations, we will be unable to accommodate all the families who wish to enrol their children in Prep for next year. If you have a sibling who is not enrolled yet for 2016 please make sure you do so as soon as possible.

CONGRATULATIONS
Well done to all of our students who participated in the district and regional cross county races over the last week. We are very proud of the way you all competed and the support you provided to each other when needed. Thanks also to Mr Byron for the official role he played on both days. Great team work! (Please see Mr Byron’s comment for details of both events).

STUDENT REPORTS
Teachers are completing student mid-year reports which will be sent home to families on Friday 19th June prior to parent teacher interviews on 23rd and 24th June. Parent / teacher interview time request forms will be sent home next week.

The school term ends at 2.30pm on Friday 26th and the school re-opens for Term 3 on Monday 13 July.
PRINCIPAL’S CORNER
On June 19th, students will be bringing their reports home for parents to read. Student reports bring mixed feelings for many parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children.

I hope the following article provides some guidance for parents about the importance of creating constructive conversations with your child when they bring their reports home on June 19th.

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Children of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. Before you open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1 Are your expectations for your son or daughter realistic and in line with their ability?
Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report may provide you with a good yardstick.

2 Do you believe that children learn at different rates?
There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3 Are you willing to safeguard your child’s self-esteem rather than deflate it?
Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats.

Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development. Here are some ideas to consider when you open your child’s report:

Focus on strengths
Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

Take into account your child’s effort and attitude to learning.
If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

Broaden your focus away from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

Take note of student self-assessment children are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement.
improvement. Ask for their opinion about how they performed and discuss their concerns. After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.
Karen Jenkin
Principal

STUDENT OF THE WEEK

Kenisha W.  Prep M
For the wonderful effort she has made to improve her writing. Well Done!
Avie P.  Prep R
For displaying initiative and independence when completing activities and for always trying his best.
Nicholas B.  Prep H
For the fabulous effort he has put into learning how to read. Nicholas always works hard to do his best. Well done!
Yugeeth S.  Prep L
For the fantastic effort he has made in reading and writing. Well done and keep it up!
Stephanie S.  4M
For working hard to complete set tasks and having an improved attitude. Keep it up!
Maddison L.  5T
For her excellent efforts in our Colonial History unit. Well done Maddie for working so co-operatively and creatively.
Thomas O.  6H
For his outstanding efforts during Cross Country. Thomas always displayed a “You Can Do It” attitude and gave 100% every time he ran.
Molly L.  3B
For the excellent effort she is making with all class activities. Well done Molly!

Andy L.  6U
For his consistent work habits and always having a positive attitude towards school. Keep it up, Andy!
Maya W.  1JK
For the wonderful effort she made to complete her “Descriptive Writing” last week. Your writing was well structured and informative. Well done!
Vidhushan K.  5C
For making interesting predictions during our science unit and for being well organised during our Open Day.
Helei L.  4R
For the excellent effort he has put into his writing and maths tasks this week. Keep up the great work Helei!
Kasey W.  5K
For your excellent ‘You Can Do It’ attitude throughout this semester, especially during Camp. You took on every challenge with enthusiasm. Well done Kasey!
Bowie S.  1A
For his enthusiasm for learning new things and for encouraging his class mates.
Theo C.  2M
For his enthusiastic approach towards writing his report on the tawny frogmouth bird.
Nethula W.  2D
For his excellent behaviour on our excursion to Como House. You acted as an exceptional representative of Pinewood Primary School.
Brad F.  3K
For participating in all class activities with enthusiasm and respect. Well done Brad.
Nabaa A-R.  3M
For making an attempt writing a review for The Straw Tour Challenge. Keep it up!
Brayden S.  1T
For always trying his best in all class activities. Keep up the wonderful effort, Brayden.
PHYSICAL EDUCATION

Last Friday a large contingent of students represented us at the SDSSA Cross Country. The students had trained hard in the weeks leading up, and their performances reflected their hard work. Pinewood placed 2nd overall, an outstanding result.

We had a number of students who qualified for the Monash Waverley Division Cross Country that was held last Monday. Their results are below:

**U10 boys**
- Jarrah S – 10th
- Dylan S – 23rd
- Harvey C – 40th
- Ali A – 45th
- Patrick S – 46th
- James T – 57th

**U10 girls**
- Emily D – 20th
- Taya F – 24th
- Eliza T – 52nd
- Kyah G – 53rd

**U11 boys**
- Megan B – 16th
- Sage T – 30th
- Connie B – 37th
- Zoe W – 44th
- Isabella C – 45th

**U11 girls**
- Yutong F – 52nd
- Michael R – 40th
- Leo L – 60th

**U12 boys**
- Oliver W – 3rd
- Kyle B – 9th
- Luke F – 44th

**U12 girls**
- Amelia B – 13th

A big congratulations goes to Oliver Worcester, who won the 12 year old boys race at the District carnival, and in doing so, broke the district record by 9 seconds!

Thank you very much to all the staff for their hard work in preparing the students, especially on some of the cold mornings we’ve had recently! I also need to thank all the parents and relatives that came along and assisted and supported us at both meets last week, your support is always a big boost for the students.

Rick Byron and the Sports Captains
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
TERM DATES 2015

Term 2
Monday, 13th April – Friday, 26th June

Term 3
Monday, 13th July – Friday, 18th September

Term 4
Monday, 5th October – Friday, 18th December

Uniform Opening Times
Monday, 3.15pm—3.45pm
Thursday, 3.15pm—3.45pm

School Office Hours
8.30am—4pm

OSHC

Vacation Care forms are now available from the office or outside the Library. Please fill them out asap and return them by 15th June, so you can secure your place.

PARENTS CLUB NEWS

Disco

Thank you to Everyone who came to the School Disco. This event was enjoyed by many and I know some Children and Teachers were looking forward to the Big Night.

Thank you to our helpers:
Linh Cooper, Lucy Adams, Koula Giannakis, Smitha Paeavarat, Debby Lin, Helen Vickery, Amanda Fairbairn, Kavitha Wilson, Sue Bleeker, Linda Hibberd, Chats Fernando, Georgia Sinclair, Anna Kokolios, Gordana Simic, Diana MacPherson, Leanne Schmitt, Scott Williams, Kathryn Nichols, Jules Berry, Kellie Ellis, Lilly Spear, Deb Matheson, Nick Berry and Mick Daly.

Thank you to DJ Tim, for doing a great job with the music and Dave McKinnon with the set up of lights and speakers.

We look forward to the next event.

School Banking
TUESDAY

RESPECT   SELF CONFIDENCE   INTEGRITY   RESPONSIBILITY   OPTIMISM